### INTERNATIONAL VOCATIONAL ENGLISH EXAMINATIONS

#### English for Agriculture Examination:

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<th>PART 1</th>
<th>Listening (approx. 10 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  
**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  
**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice. |

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<th>PART 2</th>
<th>Knowledge of Linguistic Means (20 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Marking Scheme:** 18 items x 2 points = 36 points  
**Topic areas:** the history of agriculture; plant/animal products; soil; water; seeds; plant growth; harvest; storage; feed & nutrients; housing animals; breeding; slaughter & processing; cultivation; planting & harvest equipment; beef; swine; poultry; dairy; sheep; equine industry; apiculture; classification & composition; salts & acidity; the nitrogen cycle; soil conservation; preparing; seeding & planting; climate & weather; pricing; government intervention; animal behaviour & health; animals & grain; bioengineering; cropping systems; growing seasons; pests & disease; diagnosing crop problems; agribusiness management; international trade; the futures market; sustainable farming; technological advances; organic farming; GMOs |

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<th>PART 3</th>
<th>Knowledge of Language Functions (15 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexico-grammatical  
**Marking Scheme:** 16 items x 1 point = 16 points  
**NOTES**  
**Functions:** asking questions politely; asking about prices; getting someone’s attention; giving advice; making suggestions; asking for repetition; talking about future events; giving compliments; describing a place; introductions; requesting more information; clarifying/confirming information; asking for someone on the telephone; stating a goal; disagreeing/agreeing with/giving an opinion; talking about figures; asking about past events; recommending something; checking for understanding; expressing confusion/doubt; introducing a topic; asking for advice; describing cause & effect; asking about experience; describing conditions/a plan; correcting a misconception; changing topics; explaining steps; pointing out an error; agreeing to do something; talking about possibilities |

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<th>PART 4</th>
<th>Reading (10 minutes)</th>
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| **Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of accounting; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study. |

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<th>PART 5</th>
<th>Writing (5 minutes)</th>
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| **Task type:** A gapped text  
**Format:** One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text.  
**Task Focus:** recognition of writing features and language as required in their field of study  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTES:** The candidate may be asked to complete notes, a customer/sales receipt, a product description, a farm/crop report, a memo, a message, a resume, a letter, an order form, an order summary, an advertisement, a training log, a farmer’s schedule, an email, a customer feedback form, a treatment plan, an article, a financial summary, a plan. This task is based on elements of writing that the candidates will need to produce in the field of agriculture for professional purposes. |

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points