## PART 1
**Listening** (approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  
**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  
**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice.

## PART 2
**Knowledge of Linguistic Means** (20 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Marking Scheme:** 18 items x 2 points = 36 points  
**Topic areas:** aircraft; airports; communication; flight instruments; flight physics; control and planning; weather conditions; going up; coming down; in the air; flight maneuvers; flight hazards; safety and health; aborted actions

## PART 3
**Knowledge of Language Functions** (15 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexico-grammatical  
**Marking Scheme:** 16 items x 1 point = 16 points  
**Functions:** agreeing with an opinion; asking about progress/for repetition/for information on the radio; being cautious; checking knowledge; clarifying information; confirming information; contacting controllers; correcting an error; describing location/concerns/possible consequences/possible events/tension and fear/unnerving behavior/health/injuries/order of events/reductions/a medical emergency; discussing possible events/pros and cons/a problem/risk; explaining a procedure; expressing concern/confusion; making transitions/comparisons/an exception; giving commands/instructions/permission/suggestions/constructive criticism/a warning/examples; (politely) identifying an error; providing reassurance; reacting to good news; rejecting a suggestion; requesting instructions; stating an opinion; talking about experience/function/capabilities/degree/changes in elevation/possible causes

## PART 4
**Reading** (10 minutes)

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of “Civil Aviation”; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study.

## PART 5
**Writing Awareness** (5 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.  
**Task Focus:** recognition of writing features and language as required in their field of study  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTE:** The candidate may be asked to complete a damage report, lesson notes, a checklist, an order form, a radio log, a flight arrival report, exam questions, an approach log, an interviewer’s notes, an email, a passenger notice, a maintenance request, a weather report, a runway assignment form, a flight log, a flight review, a summary, a medical emergency report, a runway incident report or a loss of separation report. This task is based on elements of writing that the candidates will need to produce in the field of “Civil Aviation” for professional purposes.

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points