### PART 1  
**Listening**  
(approx. 10 minutes)  

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  

**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  

**Marking Scheme:** 10 items x 2 points = 20 points  

**NOTE:** Each part is heard twice.

### PART 2  
**Knowledge of Linguistic Means**  
(20 minutes)  

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  

**Marking Scheme:** 18 items x 2 points = 36 points  

**Topic areas:** specializations; dental practice/personnel/equipment/instruments; patient care; tooth and mouth anatomy; dental problems and diseases; dental treatment; oral health; dental practice technology; oral infections/surgery; dental prosthetics; orthodontic treatment; medication; cosmetic/pediatric/geriatric dentistry; sustainability in dentistry; obtaining licensure; establishing a dental practice; ethics in dentistry

### PART 3  
**Knowledge of Language Functions**  
(15 minutes)  

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexico-grammatical  

**Marking Scheme:** 16 items x 1 point = 16 points

**NOTES**  
**Functions:** asking about work experience/for information/for an opinion/for clarification/about necessity/about experience; describing features/functions/requirements/necessity; verifying information; correcting yourself/someone; expressing intention/confusion/preference/agreement; giving a reminder/advice/a warning; stating total amounts; agreeing with an opinion; introducing yourself; presenting options; discussing options/potential complications/symptoms/causes/risk; reassuring; making a recommendation/a suggestion/a request; stressing importance; confirming information; inquiring about knowledge; proving reassurance; offering a compliment

### PART 4  
**Reading**  
(10 minutes)  

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of dentistry; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  

**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  

**Marking Scheme:** 6 items x 3 points = 18 points  

**NOTE:** All the texts are related to the specific field of study.

### PART 5  
**Writing**  
(5 minutes)  

**Task type:** A gapped text  
**Format:** One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text.  

**Task Focus:** recognition of writing features and language as required in their field of study  

**Marking Scheme:** 5 items x 2 points = 10 points  

**NOTES:** The candidate may be asked to complete a job posting, a request form, an advertisement, a dental order, dental notes, a feedback form, a memo, a brochure, an online review, a patient report, a list, a chart, a summary of options, a referral, a prescription, a message, a report, an email, a voicemail message or a letter. This task is based on elements of writing that the candidates will need to produce in the field of dentistry for professional purposes.

### Duration: 60 minutes  
**Marks:** **TOTAL:** 100 points