# INTERNATIONAL VOCATIONAL ENGLISH EXAMINATIONS

## English for Environmental Engineering Examination: General Description

### PART 1
**Listening (approx. 10 minutes)**

- **Task type:** Multiple choice
- **Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item
- **Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:** 10 items x 2 points = 20 points

**NOTE:** Each part is heard twice.

### PART 2
**Knowledge of Linguistic Means (20 minutes)**

- **Task type:** Multiple choice
- **Format:** 18 4-option multiple choice sentences
- **Task Focus:** lexical

**Marking Scheme:** 18 items x 2 points = 36 points

**Topic areas:** the environmental engineer; the Earth; ecosystems; biomes & aquatic systems; weather; climate; basic units of life; measurements; basic numbers & math; tables & graphs; describing change; presentations; properties of matter; energy; traits of an environmental engineer; education; the scientific method; problem solving; working with large numbers; analyzing quantities; accounting; water, carbon & energy cycles; biodiversity & extinctions; environmental chemistry; resources; resource recovery; atmospheric change; risk assessment; population; environment & resources; urbanization; water use; pollution & quality control; air pollution; waste management; evaluating impact; disaster response; land & water reclamation & restoration

### PART 3
**Knowledge of Language Functions (15 minutes)**

- **Task type:** Multiple choice
- **Format:** 16 2-option multiple choice exchanges
- **Task Focus:** lexico-grammatical

**Marking Scheme:** 16 items x 1 point = 16 points

**Functions:** asking about interests; describing order/positive changes; expressing excitement; asking for repetition/clarifications; talking about averages; making a comparison/a request; giving a reminder/advice; asking for clarification; correcting an error; describing changes; correcting yourself; giving a summary/an example/a compliment; asking for advice; requesting more information; talking about future events; checking for correctness; describing quantities; defining a term; redirecting a conversation; delivering bad news; stating a concern; expressing doubt; talking about capabilities; describing mixed results; disagreeing with an opinion; describing necessity; making a prediction; reacting to bad news; bringing up a positive aspect; talking about priorities; making a recommendation; expressing surprise; stating a preference; correcting a misconception; providing options; offering criticism; listing pros and cons

### PART 4
**Reading (10 minutes)**

- **Task type:** Multiple choice – True/False/Doesn’t say
- **Format:** Three short texts (60-100 words each) containing factual information related to the field of environmental engineering; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.
- **Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning

**Marking Scheme:** 6 items x 3 points = 18 points

**NOTE:** All the texts are related to the specific field of study.

### PART 5
**Writing (5 minutes)**

- **Task type:** A gapped text
- **Format:** One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text.
- **Task Focus:** recognition of writing features and language as required in their field of study

**Marking Scheme:** 5 items x 2 points = 10 points

**NOTES:** The candidate may be asked to complete a magazine or journal article, an interview sheet, a worksheet, a letter, a report, part of a web page, a blog post, an extract from a textbook, a memo, a table, an email, an employee guide, a recycling program update, notes, a job listing, a form, an employee manual, a quiz, an application, a company announcement, an informational flyer or a summary. This task is based on elements of writing that the candidates will need to produce in the field of environmental engineering for professional purposes.

**Duration:** 60 minutes

**Marks:** 100 points