### PART 1
**Listening** (approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice.

### PART 2
**Knowledge of Linguistic Means** (15 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Marking Scheme:** 18 items x 2 points = 36 points  
**Topic areas:** the earth (terrestrial features); climate and weather; water; matter and energy; pollution; scientific tools, methods and systems; resources; waste; sustainability; human society; life on earth; natural cycles; threats and hazards; the food chain

### PART 3
**Knowledge of Language Functions** (10 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexicogrammatical  
**Marking Scheme:** 16 items x 1 point = 16 points  
**Functions:** agreeing to a suggestion; asking about differences/limitations/progress; asking for an opinion; bringing up concerns/a topic; checking for understanding; correcting an error/yourself; describing a process/averages/(possible) consequences/negative results/time/cause and effect/common errors/mixed results/optimism/limitation/personal reactions/greater effort/a cumulative effect; disagreeing with an opinion; discussing opposites/strengths and weaknesses; estimating time; expressing surprise; giving bad news/a reminder; introducing a difference/unexpected results; making a generalization/recommendations; pointing out a positive; providing reassurance; questioning purpose; reacting to bad news; stating probability; talking about the past; wishing someone luck

### PART 4
**Reading** (10 minutes)

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of environmental science for professional purposes; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study.

### PART 5
**Writing Awareness** (15 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.  
**Task Focus:** Recognition of writing features and language as required in their field of studies.  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTES:** The candidate may be asked to complete an article, an analysis, an email, an exam, a research fund application, a research report, an environmental/ecological report, notes, an experiment summary, conversion notes, a community notice, a memo, a data request, a weather report, a letter, a poster, a recommendation, a species profile, a project proposal, a brochure, a leaflet or a community notice. This task is based on elements of writing that the candidates will need to produce in the field of environmental science for professional purposes.

**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTES:** The candidate may be asked to complete an article, an analysis, an email, an exam, a research fund application, a research report, an environmental/ecological report, notes, an experiment summary, conversion notes, a community notice, a memo, a data request, a weather report, a letter, a poster, a recommendation, a species profile, a project proposal, a brochure, a leaflet or a community notice. This task is based on elements of writing that the candidates will need to produce in the field of environmental science for professional purposes.

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points