| PART 1 Listening (approx. 10 minutes) | **Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  
**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  
**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice. |
| PART 2 Knowledge of Linguistic Means (20 minutes) | **Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Topic areas:** food service equipment; types of restaurants; fast food and delivery; making reservations; payments; food service staff; purchasing; storage and preparation of food and drinks; customer service and complaints; opening and closing operations; restaurant safety; managing a restaurant; costs and pricing; accounting; parts of a restaurant; tabletop items; in the kitchen; types of meals; catering; taking orders; types of menus and menu pricing; the bar; sanitation; nutrition and specialty diets; career options  
**Marking Scheme:** 18 items x 2 points = 36 points |
| PART 3 Knowledge of Language Functions (15 minutes) | **Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexicogrammatical  
**Functions:** presenting options; responding to/making an apology; asking for help; asking about completion; giving a polite negative response; stating a preference; describing order; estimating time; checking for correctness; introducing a problem; asking for/stating an opinion; describing availability; checking for accuracy; asking about needs; discussing degree; giving a motive for doing something; asking about/describing experience; checking on/describing progress; describing mixed results; asking about/describing options; describing preparation methods; asking for repetition; explaining a change; asking for a favor; asking for clarification; giving praise/a warning; bringing up a problem; checking for understanding; giving a firm answer; confirming information; asking for advice; listing pros and cons; reporting an error; making a recommendation; describing a series of events  
**Marking Scheme:** 16 items x 1 point = 16 points |
| PART 4 Reading (10 minutes) | **Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of food service industries; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study. |
| PART 5 Writing (5 minutes) | **Task type:** A gapped text  
**Format:** One text (100-200 words) from which five sentences, phrases, words or headings have been removed and placed in a jumbled order, together with an extra option as a distractor, above the text.  
**Task Focus:** recognition of writing features and language as required in their field of study  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTES:** The candidate may be asked to complete a note, a quiz, a checklist, a reservation request form, a take-out order, a customer feedback form, a restaurant review, an order ship, a customer notice, a job advertisement, a purchase order, an email, a recipe, a comment card, a letter, a receipt, a written warning, a report, a marketing plan or a memo. This task is based on elements of writing that the candidates will need to produce in the field of food service industries for professional purposes.  
**Marking Scheme:** 5 items x 2 points = 10 points |

Duration: 60 minutes  
Marks: TOTAL: 100 points