## PART 1
### Listening
(approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice.

## PART 2
### Knowledge of Linguistic Means
(20 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Marking Scheme:** 18 items x 2 points = 36 points  
**Topic areas:** hospital departments; staff and equipment; parts of the body (body parts, blood, bones); organ systems; first aid (traumatic injuries); diseases and infections (taking about symptoms, describing pain); measurements and abbreviations; patient care (administering medication, describing frequency, maintaining hygiene, taking history, physical examinations); diagnostic tests and equipment; career options (education and training, challenges, communicating with staff and patients)

## PART 3
### Knowledge of Language Functions
(15 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexico-grammatical  
**Marking Scheme:** 16 items x 1 point = 16 points  
**Functions:** giving directions/opinions/reminders/advice/instructions/safety reminders; explaining consequences/a procedure/mixed results/treatment options; asking about pain/symptoms/history; describing location/frequency/amounts/a condition/a concern/side effects/qualifications; making suggestions/a recommendation; investigating injury; delivering bad news; providing reassurance; clarifying information; confirming information; listing options/possible diagnoses; correcting someone/ an error; disagreeing with an opinion; recommending treatment; stressing a point; taking a history; informing a patient; talking about symptoms/a schedule/diagnosis and treatment/negative events; using superlatives; agreeing with an opinion; expressing confusion; delaying an event

## PART 4
### Reading
(10 minutes)

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of medical professionals; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.

**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study.

## PART 5
### Writing Awareness
(5 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.

**Task Focus:** recognition of writing features and language as required in their field of study  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTE:** The candidate may be asked to complete an email, timesheet notes, a medical form, a medication chart, a donor profile, an x-ray analysis, patient’s notes, a consultation form, an order form, a medical chart, a prescription, an information pamphlet, a memo, an evaluation form, a brochure, a history form, a lab report, a schedule, guidelines or a treatment plan. This task is based on elements of writing that the candidates will need to produce in the field of medicine for professional purposes.

Duration: 60 minutes  
**Marks:** TOTAL: 100 points