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<th>PART 1</th>
<th>Listening (approx. 10 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  
**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  
**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice. |

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<th>PART 2</th>
<th>Knowledge of Linguistic Means (20 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Topic areas:** ship structure (interior/exterior); ship systems; communication (audio/visual); ship organization (command structure/departments); duties; uniforms; bills; first aid; aircraft carriers; cruisers; destroyers and frigates; submarines; amphibious warfare ships; mine warfare ships; patrol combatants; missiles and rockets; mines and torpedoes; guns; support ships; boats; aircraft (attack/support); weather; nautical directions; navigation (methods/instruments); tides, currents & winds; seamanship (deck/marlinespike); mooring; anchoring; towing; security; safety; emergency response; damage control  
**Marking Scheme:** 18 items x 2 points = 36 points |

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<th>PART 3</th>
<th>Knowledge of Language Functions (15 minutes)</th>
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| **Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexicogrammatical  
**Functions:** describing condition/location/a problem/someone’s record/abilities/capabilities/limits/future events/past events/upcoming events/damage/readiness/possible events/required actions/success and failure/a training exercise/possible consequences/differences/options; correcting an error; asking for repetition; assigning tasks; apologizing for a mistake; pointing out a problem; making a recommendation/comparisons; listing events and actions; offering congratulations/solutions; checking for information/completion; emphasizing a point; confirming information; giving commands; getting more information/people’s attention; supporting an idea/position; stating preference/uncertainty; identifying a problem/main ideas; talking about conditions; delaying an action; double-checking information; stressing a point  
**Marking Scheme:** 16 items x 1 point = 16 points |

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<th>PART 4</th>
<th>Reading (10 minutes)</th>
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| **Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of navy; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study. |

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<th>PART 5</th>
<th>Writing Awareness (5 minutes)</th>
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| **Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.  
**Task Focus:** Recognition of writing features and language as required in their field of studies.  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTE:** The candidate may be asked to complete an inspection report, a safety drill report, an assessment form, a repair request, a shipboard announcement, a ship’s log, a radio communication log, a weather report, an officer’s orders, an incident report, a disciplinary report, a training report, a maintenance log, an emergency assignment form, an information sheet, a mission briefing, a mission report, a recruit’s notes, a work report, an UNREP report, an equipment checklist, an operation checklist or a regulations manual. This task is based on elements of writing that the candidates will need to produce in the field of navy for professional purposes. |

**Duration:** 60 minutes  
**Marks:** TOTAL: 100 points