## GENERAL DESCRIPTION

**PART 1**
**Listening** (approx. 10 minutes)

*Task type:* Multiple choice  
*Format:* ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  

The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).

*Task Focus:* identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.

*Marking Scheme:* 10 items x 2 points = 20 points

*NOTE:* Each part is heard twice.

**PART 2**
**Knowledge of Linguistic Means** (20 minutes)

*Task type:* Multiple choice  
*Format:* 18 4-option multiple choice sentences

*Task Focus:* lexical

*Marking Scheme:* 18 items x 2 points = 36 points

*Topic areas:* the hospital; hospital staff and equipment; anatomy; the human systems; medication (types, prescription, measurements and frequency); tissue types; patient history; physical examinations; vital signs; symptoms; diagnostic tests & equipment; imaging equipment; hygiene; types of illness/injury/ailments/diseases; diagnosis & treatment; wound care; infections; counselling and therapy; education and training; schedules; hours; rotations; work environments; career outlook

**PART 3**
**Knowledge of Language Functions** (15 minutes)

*Task type:* Multiple choice  
*Format:* 16 2-option multiple choice exchanges

*Task Focus:* lexi-co-grammatical

*Marking Scheme:* 16 items x 1 point = 16 points

*Functions:* providing reassurance/options/support; giving directions/examples/warnings/ advice/a reminder; expressing relief/an opinion/sympathy; asking about pain/location/ symptoms; describing priorities/a procedure/pain/condition/location/amOUNTs/frequency/a disorder/steps in a process/ experience/order; delivering good/bad news; requesting an example; stressing a point; assigning responsibility; explaining meaning/results; discussing risks/pros and cons; checking understanding; pointing out an error; enquiring about knowledge; correcting yourself; stating an opinion; asking for details/more information; taking a medical history; reporting observations; introducing a procedure; talking about location; reacting to bad news

**PART 4**
**Reading** (10 minutes)

*Task type:* Multiple choice – True/False/Doesn’t say  
*Format:* Three short texts (60-100 words each) containing factual information related to the job of a physician assistant; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.

*Task Focus:* understanding detail, specific information, implication, attitude, reference and meaning

*Marking Scheme:* 6 items x 3 points = 18 points

*NOTE:* All the texts are related to the specific field of study.

**PART 5**
**Writing Awareness** (5 minutes)

*Task type:* A gapped or jumbled text of approx. 200 words
*Format:* Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.

*Task Focus:* Recognition of writing features and language as required in their field of studies.

*Marking Scheme:* 5 items x 2 points = 10 points

*NOTE:* The candidate may be asked to complete a webpage, an article, a blog, a handbook, a chart, a textbook excerpt, a poster, a pamphlet, notes, instructions, a list, a study guide, a medical history, a form, a report, a job listing, a memo, a newsletter, an announcement, a sheet, a checklist, an equipment request, a letter or a journal entry. This task is based on elements of writing that the candidates will need to produce as a professional physician assistant.

**Duration:** 60 minutes  
**Marks:** **TOTAL: 100 points**