### PART 1
**Listening**
(approx. 10 minutes)

**Task type:** Multiple choice  
**Format:** ten unrelated dialogues of about 30 seconds’ duration, each followed by a 3-option multiple choice item  
The candidates listen to a short dialogue, then choose the correct statement from three that are based on the dialogue. The recordings are dialogues between two interacting speakers (conversations, interviews, discussions, etc.).  
**Task Focus:** identifying detail, understanding and interpreting information, specific information, gist, detail, main idea, function, purpose, attitude, opinion, etc.  
**Marking Scheme:** 10 items x 2 points = 20 points  
**NOTE:** Each part is heard twice.

### PART 2
**Knowledge of Linguistic Means**  
(20 minutes)

**Task type:** Multiple choice  
**Format:** 18 4-option multiple choice sentences  
**Task Focus:** lexical  
**Topic areas:** teams and matches; parts of a stadium; stadium changes and works; directions and signage; transportation and parking; temporary facilities; tickets; safety; security; first aid; communications and media; concessions; retail; hospitality programs; the playing field  
**Marking Scheme:** 18 items x 2 points = 36 points

### PART 3
**Knowledge of Language Functions**  
(15 minutes)

**Task type:** Multiple choice  
**Format:** 16 2-option multiple choice exchanges  
**Task Focus:** lexico-grammatical  
**Functions:** reacting to good news; expressing confusion/a preference; describing match results/future events/progress/a plan/ready/dangerous circumstances/condition/experience/order/excellence; asking about purpose/completion/payment methods/plans; asking if someone needs help; asking for directions/an opinion; correcting someone; answering the phone at work; giving an opinion/directions/a recommendation/a warning/a reminder; directing someone’s attention; listing options/pros and cons; politely denying a request; stressing importance; making a suggestion; requesting items; helping someone calm down; providing reasons; suggesting extra items; responding to directions; discussing customers' needs; ending a transaction; getting someone's attention  
**Marking Scheme:** 16 items x 1 point = 16 points

### PART 4
**Reading**  
(10 minutes)

**Task type:** Multiple choice – True/False/Doesn’t say  
**Format:** Three short texts (60-100 words each) containing factual information related to the field of world cup; the first two texts are followed by two 3-option multiple choice questions each, while the third text is followed by two True/False/Doesn’t say questions.  
**Task Focus:** understanding detail, specific information, implication, attitude, reference and meaning  
**Marking Scheme:** 6 items x 3 points = 18 points  
**NOTE:** All the texts are related to the specific field of study.

### PART 5
**Writing Awareness**  
(5 minutes)

**Task type:** A gapped or jumbled text of approx. 200 words  
**Format:** Gapped text – a text with five gaps to be filled with either one sentence from a choice of three or, one pair of sentences from a choice of six or, an appropriate word or, information from two short texts. Jumbled text – seven or eight paragraphs, of which five are to be organized into a text.  
**Task Focus:** Recognition of writing features and language as required in their field of studies  
**Marking Scheme:** 5 items x 2 points = 10 points  
**NOTE:** The candidate may be asked to complete an email, a results summary, an article, a memo, a checklist, a notice, a regulation sheet, directions, a spectator survey, a requisition form, an advertisement, a policy guide, a report, a log, an employee evaluation, interview notes, a to-do list, a field maintenance request, a complaint letter or a cleaning schedule. This task is based on elements of writing that the candidates will need to produce in the field of football-event support services for professional purposes.

### Duration: 60 minutes  
**Marks:** TOTAL: 100 points